

Republic of Iraq

Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation International  
Accreditation Dept.

## Academic Program Specification Form For The Academic

University: *University of Thi-Qar*  
College: *Business and Economics*  
Number Of Departments In The College  
: Date Of Form Completion :



Head of Department  
*Dr. Abbas Q. Atiyah*

*[Signature]*

*Hayder.A.Redhi*

Dean's Name Date :

Dean's Assistant  
For Scientific  
Affairs

*[Signature]*  
The College Quality  
Assurance And  
University  
Performance  
Manager

*Sadq Zwer Lglag*

Date : / /  
Signature

Date : / / Signature

*Dr. Asahay naser*

Quality Assurance And University Performance  
Manager Date : / /  
Signature

## TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

<i>1. Teaching Institution</i>	<i>Dhi Qar University / College of Administration and Economics</i>
<i>2. University Department/Centre</i>	<i>Finance and Banking Sciences</i>
<i>3. Programme Title</i>	<i>Arabic</i>
<i>4. Title of Final Award</i>	<i>0</i>
<i>5. Modes of Attendance offered</i>	<i>Weekly</i>
<i>6. Accreditation</i>	<i>0</i>
<i>7. Other external influences</i>	<i>0</i>
<i>8. Date of production/revision of this specification</i>	<i>7/2/2022</i>

### *9. Aims of the Programme*

*The student acquires educational skills in how to express and identify sentences, in addition to correcting his linguistic tongue through common mistakes in society. And breaking the barrier of fear in the student to enhance his self-confidence.*


## *10. Learning Outcomes, Teaching, Learning and Assessment Methods*

*A. Cognitive goals A1. That the student knows the nature of the language and its policies due to the current situation*

*A2- That the student recognize the common mistakes in society and correct them*

*B. The skills goals special to the programme*

*B 1 - The student knows the mistakes and they are dealt with in the correct form*

*B 2 - The ability to arrange the sentence in its correct form.*

### *Teaching and Learning Methods*

*1- The method of retrieving the previous material and then inserting it into the new topic through a question and answer so that the students interact with the lesson*

### *Assessment methods*

*Attending, interacting and participating in the lecture, as well as through exams prepared during the lesson*

*C. Affective and value goals*

*C1. Students are dealt with with a paternalistic motive, but not to cross the boundaries between the student and the professor.*

*C 2 - Continuous encouragement raises their morale. While respecting their opinions and points of view and not underestimating them in front of others, which reduces their self-confidence.*

#### *Teaching and Learning Methods*

*1 - Learning takes place through hearing. Hearing information is through sounds and sight by displaying images, reading, reading and understanding the information, and then storing it.*

*2- Education: by asking questions or by making groups in the hall, and the students are discussed among themselves.*

#### *Assessment methods*

*1- Continuous attendance in the "Cookie Meet" program 2- Interaction, participation and cooperation in the classroom 3- With an evaluation of the student's behavior in the hall*

*4- Preparing a report with homework*

*D. General and Transferable Skills (other skills relevant to employability and personal development)*

*1- Encouraging the student to read continuously in order to develop his ability and development and strengthen his charisma.*

### *11. Programme Structure*

<i>Level/Year</i>	<i>Course or Module Code</i>	<i>Course or Module Title</i>	<i>Credit Hours</i>	
<i>1</i>		<i>Language Limit and Its Functions</i>	<i>Practical</i>	<i>Theoretical</i>
<i>2</i>		<i>parts of speech</i>	<i>2</i>	
<i>3</i>		<i>Beginner and news</i>	<i>2</i>	
<i>4</i>		<i>was and her sisters</i>	<i>2</i>	
<i>5</i>		<i>She and her sisters</i>	<i>2</i>	
<i>6</i>		<i>Literature: Poetry of the Modern Era, Characteristics and Al-Jawahiri</i>	<i>2</i>	
<i>7</i>		<i>Spelling mistakes</i>	<i>2</i>	
<i>8</i>		<i>Spelling mistakes</i>	<i>2</i>	
<i>9</i>		<i>common mistakes</i>	<i>2</i>	
<i>10</i>		<i>Literature: Poetry of the Modern Era, Characteristics and Al-Jawahiri</i>	<i>2</i>	
<i>11</i>		<i>Spelling mistakes</i>	<i>2</i>	

### *13. Personal Development Planning*

*Various books in the field of language and literature*

*Likewise, Saeed Al-Ghamdi's website, which contains magazines, books, theses and others in the field of language and literature, which is well known.*

### *14. Admission criteria .*

*Educational books, Sharh Ibn Aqil and Qatr al-Nada. Towards al-Wafi and Matn al-AjrŪmiyyah, it is an educational booklet and explanations of Abd al-Qahir al-Jurjani, al-Jamal al-Jurjani, al-Ayn book, in addition to dictionaries.*

### *15. Key sources of information about the programme*

*Educational books, Sharh Ibn Aqil and Qatr al-Nada. Towards al-Wafi and Matn al-AjrŪmiyyah, it is an educational booklet and explanations of Abd al-Qahir al-Jurjani, al-Jamal al-Jurjani, al-Ain book, in addition to dictionaries.*

# Curriculum Skills Map

**please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed**

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
1																			
2																			
3																			



# TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

<i>1. Teaching Institution</i>	<i>Dhi Qar University</i>
<i>2. University Department/Centre</i>	<i>Finance and Banking Sciences</i>
<i>3. Course title/code</i>	<i>0</i>
<i>4. Modes of Attendance offered</i>	<i>weekly</i>
<i>5. Semester/Year</i>	<i>first course</i>
<i>6. Number of hours tuition (total)</i>	<i>24</i>
<i>7. Date of production/revision of this specification</i>	<i>7/2/2022</i>
<i>8. Aims of the Course</i>	

- 1- *Knowing the student's mistakes and handling them correctly*
- 2 - *The ability to arrange the sentence in its correct form.*

9. Learning Outcomes, Teaching, Learning and Assessment Methods

A- Cognitive goals

- . A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

### 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

### 11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	

B-Electronic references, Internet sites...

12. The development of the curriculum plan