Academic Program Specification Form For The Academic

Universitiy: *of Thi-Qar*

College : *Administration and Economics*

Number Of Departments In The College *Business*

: Date Of Form Completion :

Dean's Name Date :

22 / 11 / 2022

P.rof. *Sadq Zwer Lglag*

Signature

Dean's Assistant
For Scientific
Affairs

A sahag naser

Date : *22 / 11 / 2022*

Signature

The College Quality
Assurance And
University
Performance
Manager

Date : *22 / 11* / Signature

Mahmood daKhil

Quality Assurance And University Performance
Manager Date : *22 / 11 / 2022*

Signature

Hayder Abd Radh.

Course description form

This course description provides a necessary summary of the most important tools, methods and educational outcomes that the student is expected to achieve, which indicates if the student has benefited from the learning opportunities available to the course.

Description of the decision

1- Educational Institution	Dhi Qar University - Faculty of Management and Economics
2-Scientific Department / Center	Business Administration
3-Name/code decision	Statistics Principles
4-Available attendance forms	
5-Season/Year	Second course
6-Number of school hours (total)	45
7-The date of preparation of this description	2022

8-Goals of the decision

This course aims to develop the abilities of students in solving management problems using sports relationships and methods and acquire the necessary statistical techniques that help them understand how to analyze and process data and tube it in special tables and expedite them to reach the necessary results and analyze them, by providing students with the abilities and knowledge skills related to understanding statistical interests and how to use them in the practical aspect to make it easier for them to solve the problem and develop their cognitive and statistical abilities.

.9- Course outputs and teaching, learning and evaluation methods
Cognitive goals A1- Providing the student with the basics of the principles of statistics A2- Introducing the student to the use of statistical measures A3- Introducing the student how to pop the data he collects from their sources A4- Introducing the student how to analyze data A5- A6-
The course's skills objectives. B1- Thinking, brainstorming, audiovisual skill Providing the student with skills to understand statistical processes 3. Providing the student with the skills to understand the statistical laws 4- Providing the student with the skills of how to read the statistical number in a positive or negative way
Teaching and learning methods
Training and activities - reference books - study cases - various examples of practical reality - daily duties - various questions
Evaluation methods
Discussions on the subject of the lecture Activities within teams Monthly exams during class Final exams
C- Emotional and value goals C1- The principle of dialogue and discussion and influencing the student's understanding of the course C2- Statement of understanding and awareness gained by the student through questions about the subject
Teaching and learning methods
Review and discuss duties at the beginning of the lecture - panel discussions - scientific discussions and examples
Evaluation methods

1- Preparing each student or participating the student in preparing a certain part of the subject and explaining it

2- Holding discussions for external questions related to the article of reality.

General skills and rehabilitation transferred (other skills related to employability and personal development).

D1- The skill of thinking, communicating and analyzing

D2- The student acquires knowledge of statistics and his relation to other sciences

D3C How to prepare a lecture and explain it

D4-

	.10- Decision Structure				
The week	Hours	Required learning outcomes	Unit name/subject	The way you teach	Evaluation method
1	3	The concept of statistics	Introduction - The Starch of Statistics - Definition of Statistics - Statistical Method in Research - Form Design	theoretical	General questions and discussion
2	3	Collecting, classifying and tabuling data	Data collection methods, sampling methods, resolution, common data collection errors	theoretical	General questions and discussion
3	3	Repetitive distributions and data presentation methods	Random variables and repetitive distribution	theoretical	General questions and discussion
4	3	Mathematical symbols and terms	Plural code	theoretical	General questions and discussion
5	3	Measures of centralism	e computational dium is like his unt and the middle ghting and how to calculate it	theoretical	General questions and discussion
6	3	Central Shield	The conciliatory medium and how to calculate it - the engineering center	theoretical	General questions and discussion
7	3	Measures of centralism	Broker and loom and how to calculate it	theoretical	General questions and

				discussion
8	3	Measures of centralism	Choosing the appropriate scale	theoretical	General questions and discussion
9	3	Dispersion gauges	The concept of dispersion and the purpose of calculating it	theoretical	General questions and discussion
10	3	Dispersion gauges	ange, medium deviation and ring deviation	theoretical	General questions and discussion
11	3	Dispersion gauges	tandard deviation and calculation methods	theoretical	General questions and discussion
12	3	Dispersion gauges	Contrast and how to calculate it	theoretical	General questions and discussion
13	3	Dispersion gauges	Dispersion coefficients	theoretical	General questions and discussion
14	3	Invitation	Regular, working and absolute invitations	theoretical	General questions and discussion
15	3	Convolution	Measures of absolute and relative twisting	theoretical	General questions and discussion

.11- Infrastructure	
1 Required textbooks	
2 Main references (sources)	Al-Mashhadani and Amir Hanna (Statistics) - Baghdad University -

Recommended books and references (scientific journals, reports ,....)	Introduction to Statistics - King Abdulaziz University Principles of Statistics (Dr. Ahmed Abdul Samia) First Edition
B Electronic references, websites....	All websites

12-. Course Development Plan