

Republic of Iraq

Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation International  
Accreditation Dept.

## Academic Program Specification Form For The Academic

University: **University of Thi-Qar**  
College: **Business and Economics**  
Number Of Departments In The College  
: Date Of Form Completion :



Head of Department  
**Dr. Abbas R. Atiyah**

**Hayder.A.Redhi**

Dean's Name Date: / /

Dean's Assistant  
For Scientific  
Affairs

The College Quality  
Assurance And  
University  
Performance  
Manager

**Sadq Zwer Lglag**

Signature

Date: / /

Signature

Date: / / Signature

**Dr. Asahay naser**

Quality Assurance And University Performance

Manager Date: / /

Signature

# TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## COURSE SPECIFICATION

The course includes an introduction to Islamic banks by identifying the concept of Islamic banks, the pillars and components of Islamic financial institutions, their working mechanism, the most important formulas and financing tools for these banks, what are their goals, what are the motives for their appearance in this way, and their importance and position among financial institutions.

1. Teaching Institution	University of Thi-Qar
2. University Department/Centre	Department of Financial and Banking Sciences
3. Course title/code	Islamic Banks
4. Modes of Attendance offered	Official hours / electronic classes/ Face to face
5. Semester/Year	Second semester/2021-2022
6. Number of hours tuition (total)	45
7. Date of production/revision of this specification	2022
8. Aims of the Course	
Providing a student with knowledge related to Islamic banks (concept, importance,	

objectives, determinants, responsibility).

9·LearningOutcomes,Teaching,LearningandAssessmentMethod

1. Cognitive goals

- A1. Providing a student with the concepts of Islamic banks.
- A2. Importance of Islamic banks
- A3. Knowing the work of Islamic financial institutions
- A4.
- A5.

B. The skills goals are special to the course.

- B1. Learn the accounting programs for the work of Islamic banks
- B2. Learn how to register the accounting entries for the work of Islamic banks
- B3.

**Teaching and Learning Methods**

Interactive lectures  
homework  
Weekly exams  
Quizzes

**Assessment methods**

Marking for each student participating in the lecture

**C. Affective and value goals**

- C1. Take care to perform tasks
- C2. Interact with the lesson
- C3. engagement in the lecture
- C4.

**Teaching and Learning Methods**

Encouragement to ask questions

**Assessment methods**

Put mark for each contribution

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1. Ability to perform tasks
- D2. Inquire about ambiguities, if any
- D3.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	3	Introduction to Islamic financing formulas		Discussing and asking questions	Marking for the lecture participants
1	3	Types of financing formulas		Discussing and asking questions	Marking for the lecture participants
1	3	Participation Financing		Discussing and asking questions	Marking for the lecture participants
1	3	Terms and conditions of participation		Discussing and asking questions	Marking for the lecture participants
1	3	Accounting treatments to share		Discussing and asking questions	Marking for the lecture participants
1	3	Murabaha financing		Discussing and asking questions	Marking for the lecture participants
1	3	Terms and Conditions of Murabaha		Discussing and asking questions	Marking for the lecture participant
1	3	Murabaha accounting treatments		Discussing and asking questions	Marking for the lecture participant
1	3	speculative financing		Discussing and asking questions	Marking for the lecture participant
1	3	Accounting treatments for speculation		Discussing and asking questions	Marking for the lecture participant
1	3	Istisna'a Financing		Discussing and asking questions	Marking for the lecture participant
1	3	accounting		Discussing and	Marking for the lecture

		treatments		asking questions	participant
1	3	Sale formulas		Discussing and asking questions	Marking for the lecture participant
1	3	accounting treatments		Discussing and asking questions	Marking for the lecture participant
1	3	Mid-term exam			

11. Infrastructure	
1. Books Required reading:	Dr. Abdel Halim Ammar, Sources and Uses of Funds in Islamic Banks in the view of Their Banking and Accounting Experience
2. Main references (sources)	Dr. Abdel Halim Ammar
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan
<ol style="list-style-type: none"> <li>1. Feeding the student with all that is new and commensurate with his educational and cognitive level.</li> <li>2. Recognize the strengths of the student and strengthen them by diversifying the sources of obtaining information.</li> <li>3. Identifying the weaknesses of the student and addressing them by intensifying efforts in explaining the topics and communicating the information.</li> </ol>