Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

> Academic Program Specification Form For The Academic

Universitiy: University of Thi-Qar College: Bussiness and Economics Im Number Of Departments In The College : Date Of Form Completion : Head of Depatement Dr. Abbas R. Atiyah Hayder . A. Radhi The College Quality ean's Name Date : Dec For Scientific Assurance And Affairs University Sada Zwer Performance Manager Signature Date : Date : / Signature Signature Dr. Asahay nuser

Quality Assurance And University Performance Manager Date : / / / Signature

Academic Program Description

This academic program description provides a requisite summary of the program and the learning outcomes most important characteristics of the expected of the student to achieve, proving whether he has made maximum use of the available opportunities. It is accompanied by a description of each course within the program

College of Dhi Qar University					
Administration and Economics					
Department of Financial and					
Banking Sciences					
Study and evaluation of projects					
Bachelor					
courses / other / Annual					
courses					
E-Learning / Interactive					
Lectures					
2022					

8. Academic Program Objectives

The objective of studying and evaluating projects: The feasibility analysis is an effective analytical tool that can be used to evaluate investments from different perspectives. This course aims to deepen the student's understanding of the different aspects of feasibility studies and project evaluation: economic, social, marketing, environmental, financial...etc. These studies are concerned with the feasibility of the proposed project before it is established in a scientific way. This course is concerned with the scientific bases of economic feasibility studies for projects, especially the foundations of cost-benefit analysis associated with the project. By studying this course, the student will be able to identify the methods of project evaluation and feasibility studies, and the related problems. The method of teaching the course is based on scientific lectures, case studies and practical

examples with a practical model for a feasibility study for a project.

9. learning and assessment and methods of teaching outcomes program

A- Cognitive goals

A1- Identifying the objectives of the project evaluation process and the importance of the project evaluation process, identifying the principles of the project evaluation process and the methods and criteria of the project evaluation process.

A2- Being able to define the content and objectives of the feasibility study, distinguishing between its stages, determining the nature of investment decisions, and identifying the difficulties and problems of the feasibility study.

A3- Identifying the objectives and stages of the marketing feasibility study, the sources of data necessary for its preparation, identifying methods for forecasting demand for products, and how to study the target markets and determine the expected market share.

A4- Identifying the objectives of the technical and engineering feasibility study, determining the appropriate size of the project and the size of its production capacity, determining the appropriate method for the project, defining and selecting the technical means and equipment necessary for the project, identifying how to set the internal arrangement for the project and how to determine the project's needs for production requirements and human resources.

A 5 - Understand the meaning of the financial study of projects and the meaning of project financing, and determine the appropriate methods for studying the financial feasibility and financial evaluation of projects using various methods.

A6- Identifying the objectives of the economic and social feasibility study and how to estimate the extent of the project's contribution to the gross domestic product, as well as identifying the criteria of the economic and social feasibility study

A 7- Understand how to prepare and organize the final report for the feasibility study, and how to make appropriate recommendations

B - Skills objectives of the program

B 1 - Skills of preparing economic feasibility studies.

B2 - Communication skills, information technology skills, and numerical skills through the use of e-learning resources.

Teaching and learning methods

- cooperative learning

- Brainstorming

- Solve related financial issues
Problem solving strategies
Evaluation methods
Semester and final exams
Evaluation of individual and group duties
Self-learning / self-assessment
Emotional and value cools. C
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Teaching and learning methods
Evaluation methods

d- Transferred general and rehabilitative skills (other skills related to employability and personal development).

D1- Qualifying the financial and banking department student to enter the labor market through the possibility of preparing economic feasibility studies

Teaching and learning methods

Evaluation methods

10.Program structure

Credit hours		Course or course name		Educational		
my work	theoretical	_	code	level		
	٣	Study and evaluation of projects		the fourth		

- 11.Planning for personal development
- 12. regulations related to admission to a college or setting) Admission criterion (institute

13. The most important sources of information about the program

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10. Infrastructure	
1- Required prescribed books2- M ain references((sources)	 a . Mustafa Youssef Kafi, 2009, Techniques for Feasibility Study, Syria, Raslan House and Foundation Dr. Adela Al-Alwani, economic feasibility study for future projects 2020 Dr. Jassem Al-Esawy, Economic Feasibility Studies and Project Evaluation: A Theoretical and Applied Analysis, Dar Al-Mahraj.
Recommended books and references (•Scientific journals, reports) Electronic references, websites	

10.course development plan

Preparing training courses for students of the fourth stage / Department of Banking and Financial Sciences by the College of Administration and Economics in order to qualify them to enter the labor market.