

Republic of Iraq

Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form For The Academic

University: *of Thi-Qar*
College : *Administration and Economics*
Number Of Departments In The College *Business*
: Date Of Form Completion :



Dean's Name Date :

22/11/2022

P. prof. Sadq Zwer Lglag
Signature



Dean's Assistant
For Scientific
Affairs

Asahag naser
Date : *22/11/2022*
Signature



The College Quality
Assurance And
University
Performance
Manager

Date : *22/11/2022* / Signature
Mahmood dakhlil

Quality Assurance And University Performance
Manager Date : *22/11/2022*
Signature



Hayder Abed Redhi

The description of the course provides a necessary summary of the most important characteristics of the course and the learning outputs that the student is expected to achieve, demonstrating whether he has made the most of the learning opportunities available.

Description of the decision

1. Educational Institution	Dhi Qar University - Faculty of Management and Economics
2. Scientific Department / Center	Department of Business Administration
3. Name/code decision	Arabic language
4. Available attendance forms	Group attendance / lectures (e-learning)
5. Season/Year	Courses
6. Number of school hours (total)	30 hours
7. The date of preparation of this description	2022
8. Goals of the decision	
<p>1- Teaching Arabic to non-specialists is consistent with what the context requires, i.e. not to remedy the lack of language and communication proficiency, but to strengthen and guide it.</p> <p>2- To achieve knowledge of the specifics of his language within the general language.</p> <p>3- Qualifying him to actively engage in the collective experience and this is only right to achieve the previous studies and follow-up of special languages.</p> <p>4- The programs of the article include contents that will help the student in his scientific career and facilitate him working life in future private professions.</p>	

10. Course outputs and teaching, learning and evaluation methods

Cognitive goals

- 1 Taste the Arabic language and learn some of its secrets.
- 2 Teaching the origins of correct reading with the vocabulary, sentences and compositions contained in the Arabic language.
- 3 Developing the student's expressive abilities through talking and writing.
- 4 Make the student in a relationship with his literary heritage in different eras and introduce him to his conditions and arts.

The course's skills objectives.

1. Obtain sufficient information to enable the student to understand all aspects of the lesson and apply its foundations and rules.
- 2 The cognitive aspect through which the student can remember certain rules or retrieve certain information
- 3 The student develops the skills and knowledge needed to be familiar with his or her language.

Teaching and learning methods

Discussion

2- Lectures

3- Explain using Google Meet

Evaluation methods

Oral tests

Monthly editorial tests

<div>3- Homework</div> <div>4- Attendance</div> <div>5- Interaction within the lecture</div>	<div>C- Emotional and value goals</div> <div>C1 - Expanding the student's experience in his language by informing him of some of its potentials.</div> <div>Developing a sense of team spirit by involving students in school situations</div> <div>C3- The student feels the importance of his language and needs to learn permanently because it is an integral part of the joints of his scientific and practical life.</div>
<div>Teaching and learning methods</div>	<div>Discussion</div> <div>Lectures</div> <div>Exams</div>
<div>Evaluation methods</div>	<div>Discussion</div> <div>Editorial tests</div>

Oral tests

Assigning students to the homework

General skills and rehabilitation transferred (other skills related to employability and personal development).

D1- The student has a cognitive expansion in the field of the subject provided to him.

D2 - Can distinguish between its linguistic methods and its different literary ages

D3 - positively affects the development of his style in writing and taking care of the dictation area.

11. Structure of the decision					
The week	Hours	Required learning outcomes	Unit name/subject	The way you teach	Evaluation method
The first	2 hours		Speech sections	Throwing Lectures alif	Debate Oral tests Editorial tests
Second	2		Punctuation	Throwing Lectures	Debate Oral tests Editorial tests
Third	2		That and her sisters Break the whisper that	Throwing Lectures	Debate Oral tests Editorial tests
Fourth	2		Cannes and her sisters	Throwing Lectures	Debate Oral tests Editorial tests
V	2		Number	Throwing Lectures	Debate Oral tests Editorial tests
Sixth	3		ignorant literature	Throwing Lectures	Debate Oral tests Editorial tests

Seventh	2		The poet AMR Ben Kalthoum	Throwing Lectures	Debate Oral tests Editorial tests
Eighth	2		Islamic Literature	Throwing Lectures	Debate Oral tests Editorial tests
Ninth	2		Poet Malik Bin Al , Rib	Throwing Lectures	Debate Oral tests Editorial tests
X	2		Abbasid literature	Throwing Lectures	Debate Oral testing debate
Eleventh	2		Al , Shaer Al , Mutanabbi	Throwing Lectures	Debate Oral tests Editorial tests
Twelfth	2		Modern literature	Throwing Lectures	Debate Oral tests Editorial tests
Thirteenth	2		Jeweler	Throwing Lectures	Debate Oral tests

					Editorial tests
Fourteenth	2		Al , Sayab	Throwing Lectures	Debate Oral tests Editorial tests
Fifteenth	2		Signs of expression	Throwing Lectures	Debate Oral tests

Infrastructure	
1 Required textbooks	General Arabic language book for sections other than specialization Dr. Abdul Qadir Hassan Amin
2 Main references (sources)	Arabic Language Skills Book Dr. Ahmed Hussein Jarallah
Recommended books and references (scientific journals, reports ,....)	
B Electronic references, websites....	

13. Course Development Plan
The student should know the basics of his language
The student should understand the content of the language in accordance with his academic competence
To get to know the student in literary times
To learn about the necessary dictation rules