## Republic of Iraq

Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

## Academic Program Specification Form For The Academic

Universitiy: Of This Qar College: Administration and Economics Number Of Departments In The College Business : Date Of Form Completion :

Dean's Name Date :

22/11/2022 P.rof. Sadq Zwer Lglag Signature

Dean's Assistant For Scientific Affairs A sahag naser Date : 22/ 11/2022 Signature

The College Quality Assurance And University Performance Manager Date : 22 / 11 / Signature Mahmood da / hi

Quality Assurance And University Performance Manager Date : 22/ 11/2022 Signature

Hayder Abod 1Radh "

This course description provides a necessary summary of the most important tools, methods and educational outcomes that the student is expected to achieve, which indicates if the student has benefited from the learning opportunities available to the course.

1- Educational Institution	University of Dhi Qar - Faculty of Management and Economics
2-Scientific Department /	Business Administration
Center	
3-Name/code decision	إدارة الموارد البشرية Human Resource Management
4-Available attendance forms	Blended Education
5-Season/Year	First course 2021-2022
6-Number of school hours (total)	45
7-The date of preparation of this description	20\9\2021
9 Cools of the desision	

8-Goals of the decision

This course aims to develop students' knowledge and understanding of the fundamentals of human resource management, by Providing students with theories, concepts and cases that enhance their abilities to think, manage and solve human resource problems.

A1- Providing the student with the basics of the principles of Human Resource Management A2- Building student knowledge as far as human resource management functions are concerned A3- Provide students with job analysis skills The course's skills objectives. B1. Provide students with human resource planning skills B2. Provide students with the skills of job analysis, description, design and evaluation B*. Provide students with the skills to identify training needs. B4. Provide students with brainstorming skills Teaching and learning methods Training and activities - reference books - study cases - various examples of practical reality - daily duties - various questions Evaluation methods Discussions on the subject of the lecture Activities within teams Monthly exams during class Final exams C- Emotional and value goals C1- The principle of dialogue and discussion and influencing the student's understanding of the course C2- Statement of understanding and awareness gained by the student through questions about the subject Teaching and learning methods Review and discuss duties at the beginning of the lecture - panel discussions - scientific discussions and examples	
<ul> <li>Management</li> <li>A2- Building student knowledge as far as human resource management functions are concerned</li> <li>A3- Provide students with job analysis skills</li> <li>The course's skills objectives.</li> <li>B1. Providing students with human resource planning skills</li> <li>B2. Provide students with the skills of job analysis, description, design and evaluation</li> <li>B<sup>o</sup>. Provide students with the skills to identify training needs.</li> <li>B4. Provide students with brainstorming skills</li> <li>Teaching and learning methods</li> <li>Training and activities - reference books - study cases - various examples of practical reality - daily duties - various questions</li> <li>Evaluation methods</li> <li>Discussions on the subject of the lecture</li> <li>Activities within teams</li> <li>Monthly exams during class</li> <li>Final exams</li> <li>C- Emotional and value goals</li> <li>C1- The principle of dialogue and discussion and influencing the student's understanding of the course</li> <li>C2- Statement of understanding and awareness gained by the student through questions about the subject</li> <li>Teaching and learning methods</li> <li>Review and discuss duties at the beginning of the lecture - panel discussions - scientific discussions and examples</li> <li>Evaluation methods</li> <li>1- Preparing each student or participating the student in preparing a certain part of the subject and explaining it</li> </ul>	Course outputs and teaching, learning and evaluation methods
<ul> <li>B2. Provide students with the skills of job analysis, description, design and evaluation</li> <li>B<sup>7</sup>. Provide students with the skills to identify training needs.</li> <li>B4. Provide students with brainstorming skills</li> <li>Teaching and learning methods</li> <li>Training and activities - reference books - study cases - various examples of practical reality - daily duties - various questions</li> <li>Evaluation methods</li> <li>Discussions on the subject of the lecture</li> <li>Activities within teams</li> <li>Monthly exams during class</li> <li>Final exams</li> <li>C- Emotional and value goals</li> <li>C1- The principle of dialogue and discussion and influencing the student's understanding of the course</li> <li>C2- Statement of understanding and awareness gained by the student through questions about the subject</li> <li>Teaching and learning methods</li> <li>Review and discuss duties at the beginning of the lecture - panel discussions - scientific discussions and examples</li> <li>Evaluation methods</li> <li>1- Preparing each student or participating the student in preparing a certain part of the subject and explaining it</li> </ul>	<ol> <li>Providing the student with the basics of the principles of Human Resource lanagement</li> <li>Building student knowledge as far as human resource management inctions are concerned</li> </ol>
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General skills and rehabilitation transferred (other skills related to employability and personal development).

D1- The skill of thinking, communicating and analyzing

D2- The student acquires knowledge of human resource management and its relationship with other departments in the organization

The	Hours	Required	Unit	The way	Evaluation
week		learning	name/subject	you	method
WCCK		outcomes	nume/subject	teach	method
1		An introduction to	The nature of human	Theoretical	Comparel quanties
1 3	human resource	resources and the	lecture and	General question and discussion	
		management	concept of human	class	and discussion
		indiagenien	resource management	discussions	
2	3	An introduction to	Human resource	Theoretical	General question
-	5	human resource	management jobs,	lecture and	and discussion
		management	entrance models in	class	
			human resource	discussions	
2	2	Origin and	management Reasons for the	Theoretical	Conoral quastics
3	3	Origin and development of human	development of interest	lecture and	General question and discussion
		resource management	in people management,	class	and discussion
		resource management	historical development	discussions	
			models for human		
			resource management		
4	3	Origin and	The real transition to	Theoretical	General question
		development of human	human resource	lecture and	and discussion
		resource management	management: the	class discussions	
			entrance to people management versus the	discussions	
			field of human resource		
			management		
5	3	Organizing human	Open system in human	Theoretical	General question
5	5	resource management	resource management	lecture and	and discussion
		as an open system	The relationship of	class	
			human resource	discussions	
			management with other departments		
6	3	Organizing human	The internal	Theoretical	General question
0	5	resource management	organization is the	lecture and	and discussion
		as an open system	organization of human	class	
			resource management	discussions	
			Distinguished		
			capabilities of human		
_		Tabara 1 ala an 1	resource management	TT1	C
7	3	Job analysis and description	Job Analysis job description	Theoretical lecture and	General question and discussion
	description	job description	class	and discussion	
				discussions	
8	3	Job design and	Job design	Theoretical	General question
U		evaluation	Job evaluation	lecture and	and discussion
				class	
	-			discussions	
9	3	examination			
10	3	Planning of human	The nature of human	Theoretical	General question
	resource needs	resource planning	lecture and	and discussion	
			HR plan structure	class	
11	2	Planning human	Elements of human needs	discussions Theoretical	General question
11 3	resource needs	planning	lecture and	and discussion	
		Strategic planning for	class		
			human resources	discussions	
12	3	Employment Policies	Recruitment and	Theoretical	General question
		and Standards	selection, hiring	lecture and	and discussion

			decision, orientation	class	
			and retention of new employees	discussions	
13	3	Motivation	Motivation at work, incentives and their nature, incentive systems in organizations, some motivation theories	Theoretical lecture and class discussions	General questions and discussion
14	3	Performance appraisal and employee training	Evaluation concepts, standards and methods The nature and nature of training, training objectives and types the operation	Theoretical lecture and class discussions	General questions and discussion
15	3	examination			

.11- Infrastructure	
1 Required textbooks	The basics of human resource management authored by: Saad Al-Anzi
2 Main references (sources)	
Recommended books and references (scientific journals, reports ,)	
B Electronic references, websites	All websites

12-. Course Development Plan