Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

> Academic Program Specification Form For The Academic

Universitiy: University of Thi-Qar College: Bussiness and Economics Im Number Of Departments In The College : Date Of Form Completion : Head of Depatement Dr. Abbas R. Atiyah Hayder . A. Radhi The College Quality ean's Name Date : Dec For Scientific Assurance And Affairs University Sada Zwer Performance Manager Signature Date : Date : / Signature Signature Dr. Asahay nuser

Quality Assurance And University Performance Manager Date : / / / Signature

TEMPLATE FOR PROGRAMME SPECIFICATION TEMPLATE FOR COURSE SPECIFICATION

HIGHEREDUCATIONPERFORMANCEREVIEW: PROGRAMMEREVIEW

COURSE SPECIFICATION

The public finance semester is the basis on which the student sets out to learn financial concepts and procedures and their applications at the levels of revenue and expenditure. As well as the financial terms used, through which the student can understand the sources of spending and financing in deepth.

1. Teaching Institution	University of Thi-Qar
2. University Department/Centre	Department of Financial and Banking Sciences
3. Course title/code	Commercial Law
4. Modes of Attendance offered	electronic classes
5. Semester/Year	Second semester/2021-2022
6. Number of hours tuition (total)	30
7. Date of production/revision of this specification	2022
8. Aims of the Course	

1. Providing the student with knowledge related to commercial law (what it is, its
importance, objectives, types, methods) while addressing other vocabulary
related to the subject

2. 3.

9. LearningOutcomes, Teaching, Learning and Assessment Methode

- 1. Cognitive goals
- A1- Understand the concepts of commercial law.
- A2- Understand the importance of commercial law
- A3- Study the patterns of commercial law
- A4- Studying the legal base and its characteristics
- A 5- Get to know the legal contracts
- A6- Understand the characteristics of commercial law
- B. The skills goals special to the course.
- B1 Procedures of the law
- B2 Elements of commercial law
- B3 How to legislate commercial laws
- B 4- The merchant with his natural and moral personality

Teaching and Learning Methods

- 1. Assigning the student the weekly homework
- 2. Assigning students to prepare weekly reports
- 3. Daily Exams (Assignment)
- 4. oral exams
- 5. ask questions

Assessment methods

- 1. Marking for each student participating in the lecture
- 2. Marking for each student who continues to attend
- 3. Marking the weekly exams

C. Affective and value goals

- C-1The student should be keen to perform the tasks entrusted to him
- C-2- The student should love his scientific subject and his teacher
- C-3- That the student is eager to participate and highlight his role in the lecture

C4- Create a spirit of competition among students

Teaching and Learning Methods

Encouragement to ask questions and inquiries Have discussions after completing the lecture

Assessment methods

Put mark for each contribution

D.Generalandrehabilitativetransferredskills(otherskillsrelevanttoemplo yabilityandpersonaldevelopment) D1. Ability to perform tasks D2. Inquire about ambiguities, if any D3.

D4.

10. Course Structure					
Week	Hours	ILOs	Unit/Mod ule or Topic Title	Teaching Method	Assessment Method
first week	2		. .	Discussing and asking questions	Marking the lecture participants
second week	2	theory	Meaning of obligation/ definition of personal right/ sources of obligation: contract/ unilateral will/ illegal work/ gain without reason	Discussing and asking questions	Marking the lecture participants
third week	2	Contract	Definition /	Discussing and asking questions	Marking the lecture participants
fourth week	2	between business and civil	Merchant / natural	Discussing and asking questions	Marking the lecture participants

fifth week	2	merchant	Duties of the	Discussing and	Marking the lecture
				asking questions	participants
sixth week	2	companies	Types of companies in Iraqi law/personal companies and money companies/and the distinction between them Solidarity companies / definition / characteristics / management	asking questions	Marking the lecture participants
Seventh week	2	companies	The simple company / definition / characteristics / management Sole Proprietorship Company / Definition / Characteristics / Management	Discussing and asking questions	Marking the lecture participants
eighth week	2	companies	Joint stock	Discussing and asking questions	Marking the lecture participants
ninth week	2	companies	Limited Liability Company / Definition / Characteristics / Management Company expiry	Discussing and asking questions	Marking the lecture participants
tenth week	2	commercial papers	Commercial papers / definition / characteristics / management	Discussing and asking questions	Marking the lecture participants

			Commercial remittance/ bill of exchange/ creation/ elements/ conditions		
eleventh week	2	papers	Optional data for commercial remittance The promissory note / the bill / its creation / its elements / its conditions	Discussing and asking questions	Marking the lecture participants
twelfth week		Obligations of the promissory note clerk		Discussing and asking questions	Marking the lecture participants
thirteenth week				Discussing and asking questions	Marking the lecture participants
fourteenth week	2			Discussing and asking questions	Marking the lecture participants
fifteenth week	2		Mic	l-term exam	

11. Infrastructure			
1. Books Required reading:	Principles of Public Finance		
2. Main references (sources)	Commercial Law: Hazem Rebhi Awwad: 2006 Commercial Law: Issam Janafi Mahmoud: 2012		
A- Recommended books and references (scientific journals, reports).	All articles and reports on public finance published in reputable journals		
B-Electronic references, Internet sites			

12. The development of the curriculum plan

1. Feeding the student with everything that is new and commensurate with his educational and knowledge level.

- 2. Recognize the strengths of the student and strengthen them by diversifying the sources of obtaining information.
- 3. Identifying the weaknesses of the student and addressing them by intensifying efforts in explaining the topics and communicating the information.