Academic Program Specification Form For The Academic

Universitiy: *University of Thi-Qar*

College : *Bussiness and Economics*

Number Of Departments In The College

: Date Of Form Completion :

Head of Depatement
Dr. Abbas Q. Atiyah

Hayder. A. Radhi

Dean's Name Date :

Sadq zwer Lglag

Signature

Dean's Assistant
For Scientific
Affairs

Date :   /   /
Signature

Dr. Asahu y naser

The College Quality
Assurance And
University
Performance
Manager

Date :   /   / Signature

Quality Assurance And University Performance
Manager Date :   /   /
Signature

TEMPLATE FOR COURSE SPECIFICATION

HIGHEREDUCATIONPERFORMANCEREVIEW:PROGRAMMEREVIEW

COURSE SPECIFICATION

ThisCourseSpecificationprovidesaconcisesummaryofthemainfeaturesofthecourseand thelearningoutcomesthatatypicalstudentmightreasonablybeexpectedtoachieveandde monstrateifhe/shetakesfulladvantageofthelearningopportunitiesthatareprovided.Itsho uldbecross-referencedwiththeprogrammespecification.

1. Teaching Institution	University of Thi-Qar
2. University Department/Centre	Department of Financial and Banking Sciences
3. Course title/code	Banking Database
4. Modes of Attendance offered	electronic classes
5. Semester/Year	Second semester/2021-2022
6. Number of hours tuition (total)	60 hours (30 theoretical and 30 practical)
7. Date of production/revision of this specification	2022
8. Aims of the Course	

A - An introduction and definition of the most important systems used in banking accounting systems: the

manual system and the electronic system, explaining the difference between them and deducing who is the most important system in our time.

b- Clarifying the theoretical framework for banking databases, and clarifying the paramount importance of databases at the present time in terms of organizing big data and the possibility of dealing with them in an easier way.

c- Clarify the practical framework for the concept of banking databases.

D - To provide the student with the ability to understand banking databases.

G - Expanding the student's awareness of the practical application of banking databases.

H - Giving the student the ability to create banking databases using Microsoft Access.

9·LearningOutcomes,Teaching,LearningandAssessmentMethode

A- Cognitive goals

A1- Expanded knowledge of what is the manual system and what is the electronic system used in the banking accounting system.

A2- Knowing the theoretical foundations in general about the concept of databases.

A3- Expanded knowledge of the practical foundations of the concept of databases

A4- Knowing all the mechanisms and programs used to manage databases

B. The skills goals special to the course.

B1 - The student knows the basics and concepts of databases.

B2 - Enabling the student to apply databases in practice, using the (Microsoft Access) program to perfection.

B3 - Providing the student with extensive and comprehensive knowledge of the database management program (Microsoft Access), in terms of creating tables, queries, forms, reports and micro.

B - The ability of the student, at the end of the academic stage, to create an integrated database.

Teaching and Learning Methods

1- The method of giving lectures regarding the theoretical framework of the subject.

2- The method of explanation, interpretation and linking.

3- Interactive lectures

4- Assigning duties to the student

5- Daily exams

6- Asking questions

Recording the lecture using Google Meet and downloading it for students in the class to benefit from it later in the review process, or for those who were unable to join the electronic lecture due to poor internet or power outages.

Assessment methods

1- Semester and final exams (theoretical and practical).
2- Interaction within the lecture
3- Attendance.
4- Commitment and discipline in the classroom and laboratory.

C. Affective and value goals

C1-Develop and enhance the thinking skill according to the student's ability and move him to a higher level of thinking.

C2 - Attention: Arousing the students' attention by executing the orders and directives of the practical side on the display screen and asking questions related to the presented material.

C3 - Response: Follow up the student's response and interaction with the material that is theoretically explained and displayed on the screen.

C4 - Developing and strengthening the critical thinking strategy in learning.

Teaching and Learning Methods

1- Active participation in the classroom is evidence of the student's commitment and responsibility.
2- The quarterly and final exams are about the commitment and cognitive and skill achievement of the student.

Assessment methods

1- Exams of all kinds
2-Feedback from students

D.Generalandrehabilitativetransferredskills(otherskillsrelevanttoemplo
   yabilityandpersonaldevelopment)
D1 - Develop the student's ability to deal with technical means.
D 2- Team work
D3 - Develop the student's ability to dialogue and discussion.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	4	Banking database	**Database objects**	Theoretical and practical	Exam + daily review
2	4	Banking database	**Ties that bind the database**	Theoretical and practical	Exam + daily review
3	4	Banking database	**Relational database**	Theoretical and practical	Exam + daily review
4	4	Banking database	**Relational database elements**	Theoretical and practical	Exam + daily review
5	4	Banking database	**Data files**	Theoretical and practical	Exam + daily review
6	4	Banking database	**Records(Insertion,Deletion,Update)**	Theoretical and practical	Exam + daily review
7	4	Banking database	**Types of databases**	Theoretical and practical	Exam + daily review
8	4	Banking database	**Types of databases according to their contents**	Theoretical and practical	Exam + daily review
9	4	Banking database	**Building databases**	Theoretical and practical	Exam + daily review
10	4	Banking database	**Query implementation**	Theoretical and practical	Exam + daily review
11	4	Banking database	**Query methods in Access**	Theoretical and practical	Exam + daily review
12	4	Banking database	**Databases components**	Theoretical and practical	Exam + daily review
13	4	Banking database	**Types of databases according to the nature of its users**	Theoretical and practical	Exam + daily review
14	4	Banking database	**Form Creation**	Theoretical and practical	Exam + daily review
15	4	Banking database	**Report generation Facilities**	Theoretical and practical	Exam + daily review

11. Infrastructure

1. Books Required reading:	ICDL book
2. Main references (sources)	Elmesri & navath, fundamental of database systems
A- Recommended books and references (scientific journals, reports…).	Scientific journals in the field of databases
B-Electronic references, Internet sites…	Websites specialized in the field of databases

12. The development of the curriculum plan

By accessing modern scientific sources and using the international information network that helps the professor to know everything that is modern and renewed in the world, and therefore the professor has the right to add or delete 20% of the curriculum.