

Republic of Iraq

Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form For The Academic

University: **University of Thi-Qar**
College: **Business and Economics**
Number Of Departments In The College
: Date Of Form Completion :



Head of Department
Dr. Abbas R. Atiyah

Hayder.A.Redhi

Dean's Name Date:

Sadq Zwer Lglag

Signature

Dean's Assistant
For Scientific
Affairs

Date: / /

Signature

Dr. Asahay naser

**The College Quality
Assurance And
University
Performance
Manager**

Date: / / Signature

Quality Assurance And University Performance

Manager Date: / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	<i>Dhi Qar University / College of Administration and Economics</i>
2. University Department/Centre	<i>Finance and Banking Sciences</i>
3. Programme Title	<i>human rights</i>
4. Title of Final Award	<i>0</i>
5. Modes of Attendance offered	<i>Weekly</i>
6. Accreditation	<i>0</i>
7. Other external influences	<i>0</i>
8. Date of production/revision of this specification	<i>7/2/2022</i>

9. Aims of the Programme

The student acquires knowledge of all rights and decisions that guarantee his rights in society and knowledge of the laws of the world.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

*That the student
knows what
rights are and
how to apply the
law correctly in
the name of law*

A2- That the student recognize the common mistakes in society and correct them

*B. The skills goals special to the
programme*

1 - Knowing the student's mistakes and circulating them in the correct form and not violating the rights of others.

Teaching and Learning Methods

1- The method of retrieving the previous material and then inserting it into the new topic through a question and answer so that the students interact with the lesson

Assessment methods

Attending, interacting and participating in the lecture, as well as through exams prepared during the lesson

*C. Affective and value
goals*

*C1. Students are dealt with
with a paternalistic
motive, but not to cross
the boundaries between
the student and the
professor.*

*C 2 - Continuous
encouragement raises
their morale. While
respecting their opinions
and points of view and
not underestimating them*

in front of others, which reduces their self-confidence.

Teaching and Learning Methods

1 - Learning takes place through hearing. Hearing information is through sounds and sight by displaying images, reading, reading and understanding the information, and then storing it.

2- Education: by asking questions or by making groups in the hall, and the students are discussed among themselves.

Assessment methods

1- Continuous attendance in the "Cookie Meet" program 2- Interaction, participation and cooperation in the classroom 3- With an evaluation of the student's behavior in the hall

4- Preparing a report with homework

D. General and Transferable Skills (other skills relevant to employability and personal development)

1- Encouraging the student to read continuously in order to develop his ability and development and strengthen his charisma.

11. Programme Structure

<i>Level/Year</i>	<i>Course or Module Code</i>	<i>Course or Module Title</i>	<i>Credit Hours</i>	
<i>1</i>		Definition of rights	<i>Practical</i>	<i>Theoretical</i>
<i>2</i>		Human Rights in the Ancient Greek and Egyptian Civilizations	<i>2</i>	
<i>3</i>		Human Rights in the Ancient Civilizations of Iraq	<i>2</i>	
<i>4</i>		Human rights in divine laws and religions	<i>2</i>	
<i>5</i>		Human rights in Christianity and Judaism	<i>2</i>	
<i>6</i>		Human rights in Islam	<i>2</i>	
<i>7</i>		human rights resources	<i>2</i>	
<i>8</i>		national sources	<i>2</i>	
<i>9</i>		French constitutions and declarations following the Declaration of Rights of 1789	<i>2</i>	
<i>10</i>		Definition of rights	<i>2</i>	
<i>11</i>		Human Rights in the Ancient Greek and Egyptian Civilizations	<i>2</i>	

13. Personal Development Planning

Various books in the field of law

14. Admission criteria .

Various books in the field of rights, including Human Rights by Suhail Hussein Al-Fatlawi and the Human Rights book by George Saad

15. Key sources of information about the programme

Adding vocabulary to the curricula within the development taking place in the course, at a rate not exceeding 5%

This is done by adding a new word to the subject, which is to present some laws to the students, so that the student and professor can keep pace with the development of laws and the changes that occur to them in societies.

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
1																			
2																			
3																			

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

<i>1. Teaching Institution</i>	<i>Dhi Qar University</i>
<i>2. University Department/Centre</i>	<i>Finance and Banking Sciences</i>
<i>3. Course title/code</i>	<i>0</i>
<i>4. Modes of Attendance offered</i>	<i>weekly</i>
<i>5. Semester/Year</i>	<i>first course</i>
<i>6. Number of hours tuition (total)</i>	<i>24</i>
<i>7. Date of production/revision of this specification</i>	<i>7/2/2022</i>
<i>8. Aims of the Course</i>	

- 1- *Knowing the student's mistakes and handling them correctly*
- 2 - *The ability to arrange the sentence in its correct form.*

9. Learning Outcomes, Teaching, Learning and Assessment Methods

A- Cognitive goals

- . A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	

B-Electronic references, Internet sites...

12. The development of the curriculum plan