

Republic of Iraq

Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form For The Academic

University: Thi - Qar University

College College of Administration and Economics

Number Of Departments In The College :Economics

: Date Of Form Completion :

Signature
Date: / /



Signature
Date: / /
Signature

The College Quality
Assurance And
University
Performance
Manager

Date: / / Signature

Signature
Hayder Abed

Quality Assurance And University Performance

Manager Date: / /

Signature

Signature



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

<i>1. Teaching Institution</i>	<i>Dhi Qar University / College of Administration and Economics</i>
<i>2. University Department/Centre</i>	<i>Economy</i>
<i>3. Programme Title</i>	<i>Arabic</i>
<i>4. Title of Final Award</i>	<i>0</i>
<i>5. Modes of Attendance offered</i>	<i>weekly</i>
<i>6. Accreditation</i>	<i>0</i>
<i>7. Other external influences</i>	<i>0</i>
<i>8. Date of production/revision of this specification</i>	<i>7/2/2022</i>

9. Aims of the Programme

The student acquires educational skills in how to express and identify sentences, in addition to correcting his linguistic tongue through common mistakes in society. And breaking the barrier of fear in the student to enhance his self-confidence.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive

A1- That the student knows the nature of the language and its policies due to the current situation

A2- That the student recognize the common mistakes in society and correct them

B. The skills goals special to the programme

B 1 - The student knows the mistakes and they are dealt with in the correct form

B 2 - The ability to arrange the sentence in its correct form.

Teaching and Learning Methods

1- The method of retrieving the previous material and then inserting it into the new topic through a question and answer so that the students interact with the lesson

Assessment methods

Attending, interacting and participating in the lecture, as well as through exams prepared during the lesson

C. Affective and value goals

A1 Students are dealt with with a paternalistic motive, but not to cross the boundaries between the student and the professor.

C 2 - Continuous encouragement raises their morale. While respecting their opinions and points of view and not underestimating them in front of others, which

reduces their self-confidence.

Teaching and Learning Methods

1 - Learning takes place through hearing. Hearing information is through sounds and sight by displaying images, reading, reading and understanding the information, and then storing it.

2- Education: by asking questions or by making groups in the hall, and the students are discussed among themselves.

Assessment methods

1- Continuous attendance in the "Cookie Meet" program 2- Interaction, participation and cooperation in the classroom 3- With an evaluation of the student's behavior in the hall

4- Preparing a report with homework

D. General and Transferable Skills (other skills relevant to employability and personal development)

1- Encouraging the student to read continuously in order to develop his ability and development and strengthen his charisma.

11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit Hours	
			Practical	Theoretical
1		Language Limit and Its Functions		
2		parts of speech	2	
3		Beginner and news	2	
4		was and her sisters	2	
5		She and her sisters	2	
6		Literature: Poetry of the Modern Era, Characteristics and Al-Jawahiri	2	
7		Spelling mistakes	2	
8		Spelling mistakes	2	
9		common mistakes	2	
10		Literature: Poetry of the Modern Era, Characteristics and Al-Jawahiri	2	
11		Spelling mistakes	2	

13. Personal Development Planning

Various books in the field of language and literature

Likewise, Saeed Al-Ghamdi's website, which contains magazines, books, theses and others in the field of language and literature, which is well known.

14. Admission criteria .

Various books in the field of language and literature Educational books, Sharh Ibn Aqil and Qatr al-Nada. Towards al-Wafi and Matn al-AjrŪmiyyah, it is an educational booklet and explanations of Abd al-Qahir al-Jurjani, al-Jamal al-Jurjani, al-Ayn book, in addition to dictionaries.

15. Key sources of information about the programme

Educational books, Sharh Ibn Aqil and Qatr al-Nada. Towards al-Wafi and Matn al-AjrŪmiyyah, it is an educational booklet and explanations of Abd al-Qahir al-Jurjani, al-Jamal al-Jurjani, al-Ain book, in addition to dictionaries.

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	<i>Dhi Qar University</i>
2. University Department/Centre	<i>Economy</i>
3. Course title/code	<i>0</i>
4. Modes of Attendance offered	<i>weekly</i>
5. Semester/Year	<i>first course</i>
6. Number of hours tuition (total)	<i>24</i>
7. Date of production/revision of this specification	<i>7/2/2022</i>
8. Aims of the Course	

- 1- Knowing the student's mistakes and handling them correctly
- 2 - The ability to arrange the sentence in its correct form.

9·LearningOutcomes,Teaching,LearningandAssessmentMethod

A- Cognitive goals

- . A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	

B-Electronic references, Internet sites...

12. The development of the curriculum plan