

Republic of Iraq

Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form For The Academic

University: Thi - Qar University

College College of Administration and Economics

Number Of Departments In The College :Economics

: Date Of Form Completion :

Signature



Signature

Dean's Name Date :

/ /

Dean's Assistant
For Scientific
Affairs

Signature

Date : / /
Signature

The College Quality
Assurance And
University
Performance
Manager

Date : / / Signature

Signature
Hayder Abed

Quality Assurance And University Performance

Manager Date : / /

Signature

Signature



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Thi-Qar
2. University Department/Centre	Department of Economics
3. Programme Title	Economic reading
4. Title of Final Award	Electronic Classes
5. Modes of Attendance offered	First Semester
6. Accreditation	30
7. Other external influences	
8. Date of production/revision of this specification	2022
9. Aims of the Programme	
The student communicated with English In terms of economic terms	

Familiarize students with the correct reading and writing in English

Introduce students to the correct pronunciation of English words

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

A1. Enabling students to acquire knowledge and introduction to English grammar

A2. Enabling students to acquire knowledge in the origins of speech and sentences

A3. Enabling students to get knowledge of the correct word English vocabulary especially with regard to economic terms

A4.

A5.

A6.

B. The skills goals special to the programme

. B1. Students acquire general knowledge of English

B2. Acquire the ability to speak and what suits the basics of the language

B3. Students acquire the skills of writing sentences correctly

Teaching and Learning Methods

1. The use of the explanation by the teacher of the subject in English
2. The use of visual, video, or audio presentations

Assessment methods

1. Daily exams 2. Quarterly exams 3. Reports and research

C. Affective and value goals

1. Raising the knowledge values of the subjects

C2. Raise students' efficiency and ability to teach them in economic reading classes

C3.
C4.

Teaching and Learning Methods

1. From e-teaching by subject teachers
2. By participating in lessons and speaking English

Assessment methods

1. Through theoretical examinations
2. By participating in lessons and speaking English

Evaluating the performance of students, for ivah

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Students acquire general knowledge of the English language
- D2. Apply and speak what you have gained from knowledge in English, especially with regard to economic terms
- D3.
- D4.

Teaching and Learning Methods

Assessment Methods

	Course or Module Code	Course or Module Title	Credit Hours
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			Practical	Theoretical

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
First week	2		Eco. Basic Concepts	Discussing and asking questions	Marking the lecture participants
Second week	2		Eco .Goods	Discussing and asking questions	Marking the lecture participants
Third week	2		Kinds of Markets	Discussing and asking questions	Marking the lecture participants
Fifth week	2		Free, command and , Mixed markets	Discussing and asking questions	Marking the lecture participants
Sixth week	2		Production	Discussing and asking questions	Marking the lecture participants
Seventh week	2		Law of diminishing returns	Discussing and asking questions	Marking the lecture participants
Eighth week	2		Elements of Demand	Discussing and asking questions	Marking the lecture participants

11. Infrastructure

1. Books Required reading:	The basic texts are scheduled by the teachers of the subject
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2. Main references (sources)	Reports of scientific courses and journals
A- Recommended books and references (scientific journals, reports...).	The International Information Network, the Internet
B-Electronic references, Internet sites...	

12. The development of the curriculum plan

Access to the latest modern sources and modern translation, relying on the skills of modern books and specialized books, and using means to display and explain vocabulary, educational material, choosing electronic platforms more convenient and easier to deal with.