

Republic of Iraq

Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation International  
Accreditation Dept.

## Academic Program Specification Form For The Academic

University: Thi - Qar University

College College of Administration and Economics

Number Of Departments In The College :Economics

: Date Of Form Completion :

Signature



Signature

Dean's Name Date :

/ /

Dean's Assistant  
For Scientific  
Affairs

Signature

Date : / /  
Signature

The College Quality  
Assurance And  
University  
Performance  
Manager

Date : / / Signature

Signature  
Hayder Abed

Quality Assurance And University Performance

Manager Date : / /

Signature

Signature



# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Economics Statistics course

1. Teaching Institution	Dhi Qar University/ College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	Economic systems
4. Title of Final Award	Online Learning
5. Modes of Attendance offered	Courses / first course
6. Accreditation	30 hours
7. Other external influences	
8. Date of production/revision of this specification	5/5/2022
9. Aims of the Programme	
The student acquires educational skills in understanding economic systems and knowing the role of each of the influential and affected parties from the old and modern economic systems and the nature of their	

mutual influence in establishing distinctive economic systems.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### Cognitive goals

A1- Distance education through the Google Classroom program, as the lecture is presented in a pdf file, listening and discussion, as well as oral tests by asking questions in a surprising way to students and by names to see how far they communicate with the lecture within the electronic class.

### B - Skills objectives of the course.

B1 - The student's knowledge of the role of economic systems.  
B 2 - The ability to analyze the effects of economic systems and the date of their inception

### Teaching and Learning Methods

- The method of retrieving the previous material and then inserting it into the new topic through a question and answer so that the students interact with the lesson

### Assessment methods

- Attending, interacting and participating in the lecture, as well as through exams prepared during the lesson

### C. Affective and value goals

C1- Students are treated with respect and with a brotherly motive, but not to cross the boundaries between the student and the professor.

C 2 - Continuous encouragement raises their morale. While respecting their opinions and points of view and not underestimating them in front of others, which reduces their self-confidence.

## Teaching and Learning Methods

Learning takes place through hearing. Hearing information through sounds is by displaying pictures, reading, reading and understanding the information, and then memorizing it.  
2- Education: by asking questions or by working in groups within the electronic class, and students are discussed among themselves.

## Assessment Methods

1- Continuous presence in the electronic class  
2- Interaction, participation and cooperation in the classroom

## Assessment Methods

1- Encouraging students to read continuously in order to develop their ability and development by making some notes to incite them to continuous study as well as introducing an aspect of daily life as general information for self-development

week	hours	Course Title	Core (C) Title or Option (O)
1	2	Economic system concept	Introduction to the topic
2	2	Objectives and elements of the economic system	Homework + daily review + test
3	2	Economic resources and their divisions	Homework + daily review + test
4	2	Property, its rights and patterns in the Islamic era	Homework + daily review + test
5	2	Economic incentives, conditions and components	Homework + daily review + test
6	2	The difference between the economic system and the economic doctrine	Homework + daily review + test
7	2	Rarity and its characteristics	Homework + daily review + test
8	2	Exam	
9	2	Economic System Functions	Homework + daily review + test
10	2	production and patterns	Homework + daily review + test
11	2	capitalist economic system	Homework + daily review + test
12	2	socialist economic system	Homework + daily review + test
13	2	Islamic economic system	Homework + daily review + test
14	2	The relationship between the economic system and the political system, Marxist theory of surplus labor and value	Homework + daily review + test

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Exam

# TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.



## 11. Infrastructure

1. Books Required reading:	Various books on economic systems
2. Main references (sources)	The economic systems book for the fourth stage
A- Recommended books and references (scientific journals, reports...).	Journal of Economic and Administrative Sciences, Dar Al-Hekma Books Journal
B-Electronic references, Internet sites...	Economic systems websites and enhance the information owned by the student because it gives positive energy and makes the person feel high in self-confidence.

## 12. The development of the curriculum plan