

Republic of Iraq

Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form For The Academic

University: Thi - Qar University

College College of Administration and Economics

Number Of Departments In The College :Economics

: Date Of Form Completion :

Signature



Signature

Dean's Name Date :

/ /

Dean's Assistant
For Scientific
Affairs

Signature

Date : / /
Signature

The College Quality
Assurance And
University
Performance
Manager

Date : / / Signature

Signature
Hayder Abed

Quality Assurance And University Performance

Manager Date : / /

Signature

Signature



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Dhi Qar University/ College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	Financial policies
4. Title of Final Award	weekly, attendance
5. Modes of Attendance offered	Courses / second course
6. Accreditation	30 hours
7. Other external influences	
8. Date of production/revision of this specification	2/5/2022
9. Aims of the Programme:	
The student acquires educational skills in understanding financial policies and knowing the role of each of the influential and affected parties from financial policies and the nature of their mutual impact in the country's economy.	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals
A1. To familiarize the student with the nature of financial policies.

A2. That the student learn about the effects of financial policies on society and the economy.

A3. To know how to formulate financial policies.

B. The skills goals special to the programme . B1. The student's knowledge of the role of financial policies.

B2. The ability to analyze the effects of financial policies.

Teaching and Learning Methods

The method of retrieving the previous material and then inserting it into the new topic through a question and answer so that the students interact with the lesson

Assessment methods

Attending, interacting and participating in the lecture, as well as through exams prepared during the lesson

C. Affective and value goals
C1. Students are treated with respect and fraternal motivation, but not to cross the boundaries between the student and the professor.

C2. Continuous encouragement raises their morale. While respecting their opinions and points of view and not underestimating them in front of others, which reduces their self-confidence.

Teaching and Learning Methods

- 1 - Learning takes place through hearing. Hearing information is through sounds and sight by displaying pictures, reading, reading and understanding the information, and then memorizing it.
- 2- Education: by asking questions or by working in groups in the hall, and students are discussed among themselves.

Assessment methods

- 1- Continuous presence in the classroom
- 2- Interaction, participation and cooperation in the classroom
- 3- With the evaluation of the student's behavior inside the hall
- 4- Preparing a report with homework

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Encouraging the student to read continuously in order to develop his ability and development and by working with the student to take the role of the teacher to strengthen their personality and encourage them and rid them of tension from performing and studying lectures. Five minutes for each student, and this improves their performance and commitment to attendance because of their love for this role.

Teaching and Learning Methods

Review assignments and discuss them at the beginning of the lecture - panel discussions - scientific discussions and give examples

Assessment Methods

- 1- Student participation in preparing and explaining the material
- 2- Conducting discussions of external questions related to the material from reality as an attempt to link the theoretical side of the material with the external reality
- 3- Assigning students assignments for assessment.
- 4- Oral tests on the topics covered in the subject of the study

week	hours	Course Title	Core (C) Title or Option (O)
1	2	The concept of financial policies	Introduction to the topic
2	2	financial policy goals	Homework + daily review + test
3	2	Fiscal policy and its role in redistributing national income	Homework + daily review + test
4	2	Conflict and coordination between fiscal policy objectives	Homework + daily review + test
5	2	financial policy tools	Homework + daily review + test
6	2	public expenditure	Homework + daily review + test
7	2	general revenue	Homework + daily review + test
8	2	Exam	
9	2	Customs tax effects	Homework + daily review + test
10	2	Effects of imposing value added tax	Homework + daily review + test
11	2	Basic concepts for designing tax policy	Homework + daily review + test
12	2	Laver curve	Homework + daily review + test
13	2	public debt management	Homework + daily review + test
14	2	Coordination between fiscal and monetary policies Fiscal policy in Iraq	Homework + daily review + test

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Exam

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

11. Infrastructure

1. Books Required reading:	Various books on financial policies
2. Main references (sources)	financial policy book
A- Recommended books and references (scientific journals, reports...).	Financial policies (Prof. Maitham Al-Aybi, others).
B-Electronic references, Internet sites...	Sites for financial policies and the promotion of information that the student possesses because they give positive energy and make the person feel high in self-confidence.

12. The development of the curriculum plan