Republic of Iraq

Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

## Academic Program Specification Form For The Academic

Universitiy: Thi - Qar University College college of Administration and Economics Number Of Departments In The College : Date Of Form Completion :

:Economics

Dean's Name Date : / /

يسين على

PIOL

Dean's Assistant For Scientific Affairs

Signature

Date : / Signature The College Quality Assurance And University Performance Manager Date : / / Signature

Hayder Aber

Quality Assurance And University Performance Manager Date : Signature



#### course description form

### ((review the academic program))

This course description provides a requisite summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made maximum use of the available learning opportunities. and they must be linked with the program

| 1. Educational institution                | Dhi Qar University -      |  |  |
|---|---------------------------|--|--|
|   | College of Administration |  |  |
|   | and Economics             |  |  |
| 2. Scientific Department / Center         | Department of Economics   |  |  |
| 3. Course name/code                       | oil economics             |  |  |
| 4. Available forms of attendance          | Fourth stage electronic   |  |  |
| 5. season/year                            | First course 2021-2022    |  |  |
| 6. Number of hours of study (total)       | ۲                         |  |  |
| 7. The date this description was prepared | 7.77 \ 1\ 1 1             |  |  |
|   |                           |  |  |

8. Course objectives

ncreasing the experience and knowledge of students in the field of crude

il and its industry and its importance for the economy in general and the

raqi economy in particular

ntroducing the student to the theories of the formation of crude oil nd the most important stages of this industry

ntroduce the student to the most important characteristics of the oil ndustry

ntroduce the student to the most important determinants of crude oil onsumption

ntroduce the student to the importance of crude oil as a major source f energy

| 9. Course outcomes and methods of teaching, learning and assessment                   |    |
|---|----|
| A- Cognitive goals  |    |
| <ol> <li>Introduce the student to the stages of the oil economy.</li> </ol>           |    |
| <ol><li>Clarify concepts and terms related to the oil economy.</li></ol>              |    |
| 3- Make the student interested in the scientific subject he is studying.              |    |
| <ol><li>Urging students to pay attention to the oil economics course.</li></ol>       |    |
| 5- Instilling confidence in the students and giving them the opportunit               | y  |
| to solve problems related to the oil economy and ways to treat the                    | n  |
| B- Course specific objectives   |    |
| <ol> <li>Training students to apply what they have learned and put it into</li> </ol> |    |
| practice through field visits and research.   |    |
| <ol><li>Empowering students with the skills of scientific analysis and</li></ol>      |    |
| interpretation.   |    |
| 3- Develop the student's power of skill, reasoning and decision-making                | g. |
| C- Teaching and learning methods  |    |
| 1- Attracting.  |    |
| 2- to brainstorm.   |    |
| 3- lecture.   |    |
| D- Evaluation methods   |    |
| 1- Daily exams.   |    |
| 2- Monthly exams.   |    |
| 3- final exams.   |    |
| 4- writing reports.   |    |

#### E- Emotional and value goals

- 1. Observation, perception, analysis, interpretation and conclusion of economic events.
- 2. Enabling students for continuous self-development.
- 3. Providing the student with information and linking the study to reality by developing solutions to economic problems.

Teaching and learning methods

- 1- Explanation, clarification and giving practical exercises through scientific lectures.
- 2- Theoretical, practical, daily, semester and final exams.
- 3- Guide students to websites.

#### **Evaluation methods**

- 1- Daily exams.
- 2- weekly exams
- 3- Monthly exams.
- 4- Quarterly exams.
- 5- final exams.

# Transferred general and rehabilitative skills (other skills related to employability and personal development)

- 1- Develop students' ability to analyze and interpret economic events and problems.
- 2- Develop the student's ability to perform the assigned duties on time.

| 10.Course structure   |                     |   |  |       |               |
|---|---------------------|---|--|-------|---------------|
| Evaluation<br>method  | education<br>method | Unit name and/or<br>topic   | Required<br>learning<br>outcomes   | hours | the week      |
| Follow up<br>on<br>homework<br>at least<br>two<br>questions | theory              | Introduction to oil<br>economics and the<br>nature of the oil<br>industry | Learn about<br>the nature of<br>oil and its<br>relationship to<br>other sciences<br>and theories of<br>its formation | ۲     | the first     |
| Follow up on<br>homework at<br>least two<br>questions       | theory              | Economic analysis of the global oil market                                | Knowing the<br>quantities<br>supplied and<br>required for<br>crude oil and its<br>flexibility                        | ۲     | The<br>second |
| Follow up on<br>homework at                                 | theory              | Oil prices and<br>factors affecting                                       | Knowing the most important   | ۲     | the third     |

| least two        |         | pricing                  | factors          |                 |            |  |
|------------------|---------|--------------------------|------------------|-----------------|------------|--|
| questions        |         | r O                      | affecting crude  |                 |            |  |
|                  |         |                          | oil pricing and  |                 |            |  |
|                  |         |                          | oil trends and   |                 |            |  |
|                  |         |                          | its future       |                 |            |  |
|                  |         |                          | effects          |                 |            |  |
|                  |         |                          | Identify the     |                 |            |  |
|                  |         |                          | extent of the    |                 |            |  |
|                  |         |                          | impact of        |                 |            |  |
| Follow up on     |         | Oil storage and its      | storage on oil-  |                 |            |  |
| homework at      | theory  | effects on the           | producing        | ۲               | the fourth |  |
| least two        | erreery |                          | countries and    |                 | the rourt  |  |
| questions        |         | global oil market        | the              |                 |            |  |
|                  |         |                          | international    |                 |            |  |
|                  |         |                          | market           |                 |            |  |
|                  |         | The nature and           | market           |                 | 1          |  |
|                  |         |                          | Knowing the      |                 |            |  |
| Follow up on     |         | development of oil       | Knowing the      |                 |            |  |
| homework at      | th      | investments and          | development of   | ۲               | E:6-1-     |  |
| least two        | theory  | their effects on oil-    | investment in    | 1               | Fifth      |  |
| questions        |         |                          | the oil industry |                 |            |  |
| -                |         | producing                | historically     |                 |            |  |
|                  |         | countries                |                  |                 |            |  |
| Follow up on     |         |                          | Knowledge of     |                 |            |  |
| homework at      | theory  | Post-production oil      | post-oil         | ۲               | VI         |  |
| least two        | encory  | industry                 | operations       |                 |            |  |
| questions        |         |                          | -                |                 |            |  |
|                  |         | Depleted resource        | Know the         |                 |            |  |
| Follow up on     |         | -                        | theories that    |                 |            |  |
| ,<br>homework at |         | analysis and the         | have attempted   | J               |            |  |
| least two        | theory  | theories of              | to explain and   | ۲               | seventh    |  |
| questions        |         | Hotelnik and             | analyze          |                 |            |  |
|                  |         | Haronck                  | depleted         |                 |            |  |
|                  |         |                          | resources        |                 |            |  |
|                  |         |                          | review and       | ۲               | VIII       |  |
|                  |         |                          | exam             |                 | · · · · ·  |  |
|                  |         |                          |                  | Learn about the |            |  |
| Follow up on     |         | The various sources of   | current and      |                 |            |  |
| homework at      | _       | energy and the evolution | future           | • 1             |            |  |
| least two        | theory  | of supply and demand     | alternative      | ۲               | Ninth      |  |
| questions        |         | for them                 | energy           |                 |            |  |
| questions        |         |                          | resources for    |                 |            |  |
|                  |         |                          | crude oil        |                 |            |  |
|                  |         |                          | Learn about the  |                 |            |  |
| Follow up on     |         | Energy sources and the   | most important   |                 |            |  |
| homework at      | theory  | problem of               | pollution        | ۲               | The tenth  |  |
| least two        | theory  | environmental pollution  | restrictions and | 1               |            |  |
| questions        |         |                          | carbon tax       |                 |            |  |
|                  |         |                          | policies         |                 |            |  |
| Follow up on     |         | Enorgy convity and       | Learn about      |                 |            |  |
| homework at      | theory  | Energy security and      | energy policies  | ۲               | eleventh   |  |
| nomework at      | circory | energy policies          | 0.10.07 00.000   |                 | 0101011011 |  |

| questions   |        |   |  |   |            |
|---|--------|---|--|---|------------|
| Follow up on<br>homework at<br>least two<br>questions | theory | The possibility of<br>substitution between<br>depleted and renewable<br>alternative sources | Identifying<br>alternative<br>sources of oil<br>and their<br>impact on the<br>world prices of<br>crude oil | ۲ | twelveth   |
| Follow up on<br>homework at<br>least two<br>questions | theory | Foreseeing the future of depleted resources   | Foresight for<br>renewable<br>resources  | ۲ | Thirteenth |

| 11- Infrastructure           |                          |  |  |
|------------------------------|--------------------------|--|--|
| 1- Required course books     | Oil economics / d. Ahmed |  |  |
|                              | Hussein Al-Hiti          |  |  |
| 2- Main references (sources) | Economics of the oil     |  |  |
|                              | industry / Dr. Mahmoud   |  |  |
|                              | Azhar Al-Sammak          |  |  |
|                              | Energy Economics \ d.    |  |  |
|                              | Ahmed Jassim Al-Yasiri   |  |  |