

Republic of Iraq

Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form For The Academic

University: Thi - Qar University

College College of Administration and Economics

Number Of Departments In The College :Economics

: Date Of Form Completion :

Signature
Date: / /



Signature
Date: / /
Signature

The College Quality
Assurance And
University
Performance
Manager

Date: / / Signature

Signature
Hayder Abed

Quality Assurance And University Performance

Manager Date: / /

Signature

Signature



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Economics Statistics course

1. Teaching Institution	Dhi Qar University/ College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	Public Finance
4. Title of Final Award	
5. Modes of Attendance offered	Courses / first course
6. Accreditation	45 hours
7. Other external influences	
8. Date of production/revision of this specification	5/5/2022
9. Aims of the Programme	

Develop students' capabilities and skills in the field of public finance

Introducing students to the importance of public finance and its branches and the importance of the role it plays in providing all services and solving problems and crises through financial policies and calculating public expenditures, public revenues and the general budget of each country.

Teaching students the basis of economics, public and private finance, the importance of understanding the foundations of projects to increase public and private benefits, and the importance of the state's role in economic life.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Cognitive goals

- A1- Enable the student to identify the nature of public finance.
- A2 - Enabling students to use their abilities to form their ideas about important economic issues in the field of public finance.

B - Skills objectives of the course.

- B1 - Discussing with students issues related to public finance.
- B2 - Training students on how to employ their abilities in analyzing and identifying economic issues related to the financial sector and preparing projects and budgets.

Teaching and Learning Methods

- The method of retrieving the previous material and then inserting it into the new topic through a question and answer so that the students interact with the lesson

Assessment methods

- Attending, interacting and participating in the lecture, as well as through exams prepared during the lesson

C. Affective and value goals

- C1- Students are treated with respect and with a brotherly motive, but not to cross the boundaries between the student and the professor.
- C 2 - Continuous encouragement raises their morale. While respecting their opinions and points of view and not underestimating them in front of others, which reduces their self-confidence.

Teaching and Learning Methods

- 1- Allocating a percentage of the grade for the students participating in the lecture and the assignments related to the subject
- 2- Managing the lecture in a way that feels the importance of time.
- 3- Discussion sessions
- 4- Classroom activities and training
- 5- Student participation in the field of public finance

Assessment Methods

- 1- Interactive training
- 2- Participation in the hall
- 3- Presenting activities and things

week	hours	Course Title	Core (C) Title or Option (O)
1	3	Concepts in public finance	Introduction to the topic
2	3	Developing the science of finance through schools of thought	Homework + daily review + test
3	3	Developing the science of finance through schools of thought	Homework + daily review + test
4	3	Elements of public finance (public expenditures - public revenues - general budget)	Homework + daily review + test
5	3	public expenditures	Homework + daily review + test
6	3	general alimony pictures	Homework + daily review + test
7	3	Overhead divisions	Homework + daily review + test
8	3	The phenomenon of increasing public spending and its theoretical explanations	Homework + daily review + test
9	3	The economic, social and social effects of public spending	Homework + daily review + test
10	3	general revenue	Homework + daily review + test
11	3	Criteria for distinguishing	Homework + daily review

		between direct and indirect taxes	+ test
12	3	General budget	Homework + daily review + test
13	3	semester exam	
14	3	Review with writing reports	Homework + daily review + test
15	3	Discussing reports	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	Public Finance, Maitham Al-Aybi Ismail, Amr Hisham Muhammad, Essam Abdel-Khader Saud./Al-Mustansiriya University/2021.
A- Recommended books and references (scientific journals, reports...).	Journal of Economic and Administrative Sciences, Dar Al-Hekma Books Journal
B-Electronic references, Internet sites...	.

12. The development of the curriculum plan