

Republic of Iraq

Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form For The Academic

University: Thi - Qar University

College College of Administration and Economics

Number Of Departments In The College :Economics

: Date Of Form Completion :

Signature
Date: / /



Signature
Date: / /
Signature

Dean's Name

Date: / /

Signature

Date: / /
Signature

The College Quality
Assurance And
University
Performance
Manager

Date: / / Signature

Signature
Hayder Abed

Quality Assurance And University Performance

Manager Date: / /

Signature

Signature



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Dhi Qar University / College of Administration and Economics
2. University Department/Centre	Economy
3. Programme Title	Teaching methods
4. Title of Final Award	0
5. Modes of Attendance offered	weekly
6. Accreditation	0
7. Other external influences	0
8. Date of production/revision of this specification	10/4/2022
9. Aims of the Programme	
The student acquires educational skills in how to teach, in addition to correcting his linguistic tongue through common mistakes in society. And breaking the student's fear barrier to enhance his self-confidence	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive

A1- That the student knows what the methods are and how to teach correctly.

A2- That the student recognize the common mistakes in society and correct them

A 3- To know how to manage the class.

A4- To learn self-control during the lesson

B. The skills goals special to the programme

. Knowing the student's mistakes and handling them correctly

B 2 - the ability to manage the class.

Teaching and Learning Methods

1- The method of retrieving the previous material and then inserting it into the new topic through a question and answer so that the students interact with the lesson

Assessment methods

Attending, interacting and participating in the lecture, as well as through exams prepared during the lesson

B. Affective and value goals

1 Students are dealt with with a paternalistic motive, but not to cross the boundaries between the student and the professor.

2 - Continuous encouragement raises their morale. While respecting their opinions and points of view and not underestimating them in front of others, which reduces their self-confidence.

Teaching and Learning Methods

Learning takes place through hearing. Hearing information is through sounds, and sight is by displaying pictures, reading, reading and understanding the information, and then storing it.

2- Education: by asking questions or by making groups in the hall, and the students are discussed among themselves.

Assessment methods

1- Continuous presence in the program (Cookle Dead) and the Classroom

2- Interaction, participation and cooperation in the classroom

3- With the evaluation of the student's behavior inside the hall

4- Preparing a report with homework

D. General and Transferable Skills (other skills relevant to employability and personal development)

1- Encouraging the student to read continuously in order to develop his ability and development and strengthen his charisma.

Teaching and Learning Methods

Modern Curriculum and Teaching Methods Book / Mohsen Ali Attia

Assessment Methods

General teaching methods book / Mohamed Abdel Halim

11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit Hours	
			Practical	Theoretical
1		Teaching methods and concept		
2		The foundations for the success of the method and teaching methods	2	
3		Objective and oral tests	2	
4		In-class calendar and homework	2	
5		The importance of class management	2	
6		class problems	2	
7		The skills of formulating and directing difficult questions	2	

13. Personal Development Planning

Educational books that develop the student's confidence and make him a successful teacher in the future. The most important books for development are Ibrahim Al-Feki's books.

14. Admission criteria .

Sites for the development and confidence-building of Dr. Rayahin

No, because it gives positive energy and makes a person feel charisma and high self-confidence. And websites that talk about body language, how to communicate and self-control in all cases that apply with the student.

15. Key sources of information about the programme

Adding vocabulary to the curricula within the development taking place in the course, at a rate not exceeding 5%

This is done by adding a new word to the article, which is to follow the cultural sites specialized in development, and enter the ToT courses, so that the applicator can keep pace with the development of science and the change that occurs to it.

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Dhi Qar University
2. University Department/Centre	Economy
3. Course title/code	0
4. Modes of Attendance offered	weekly
5. Semester/Year	24
6. Number of hours tuition (total)	second course
7. Date of production/revision of this specification	10/4/2022
8. Aims of the Course	

9·LearningOutcomes,Teaching,LearningandAssessmentMethod

A- Cognitive goals

- . A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	

B-Electronic references, Internet sites...

12. The development of the curriculum plan