

Republic of Iraq

Ministry of Higher Education & Scientific  
Research Supervision and Scientific  
Evaluation Directorate Quality Assurance  
and Academic Accreditation International  
Accreditation Dept.

## Academic Program Specification Form For The Academic

University: Thi - Qar University

College College of Administration and Economics

Number Of Departments In The College :Economics

: Date Of Form Completion :

Signature



Signature

Dean's Name Date :

/ /

Dean's Assistant  
For Scientific  
Affairs

Signature

Date : / /  
Signature

The College Quality  
Assurance And  
University  
Performance  
Manager

Date : / / Signature

Signature  
Hayder Abed

Quality Assurance And University Performance

Manager Date : / /

Signature

Signature



# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Dhi Qar University / College of Administration and Economics
2. University Department/Centre	Economy
3. Programme Title	Watch and apply
4. Title of Final Award	0
5. Modes of Attendance offered	weekly
6. Accreditation	0
7. Other external influences	0
8. Date of production/revision of this specification	10/4/2022
9. Aims of the Programme	
The student acquires educational skills in how to teach, in addition to correcting his linguistic tongue through common mistakes in society. And breaking the student's fear barrier to enhance his self-confidence	

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive

A1- That the student knows what the methods are and how to teach correctly.

A2- That the student recognize the common mistakes in society and correct them

A 3- To know how to manage the class.

A4- To learn self-control during the lesson

### B. The skills goals special to the programme

Knowing the student's mistakes and handling them correctly

B 2 - the ability to manage the class.

### Teaching and Learning Methods

1- The method of retrieving the previous material and then inserting it into the new topic through a question and answer so that the students interact with the lesson

### Assessment methods

Attending, interacting and participating in the lecture, as well as through exams prepared during the lesson

1-Affective and value A1  
Students are dealt with with a paternalistic motive, but not to cross the boundaries between the student and the professor.

2 - Continuous encouragement raises their morale. While respecting their opinions and points of view and not underestimating them in front of others, which reduces their self-confidence. goals

### Teaching and Learning Methods

Learning takes place through hearing. Hearing information is through sounds, and sight is by displaying pictures, reading, reading and understanding the information, and then storing it.

2- Education: by asking questions or by making groups in the hall, and the students are discussed among themselves.

### Assessment methods

1- Continuous presence in the program (Cookle Dead) and the Classroom

2- Interaction, participation and cooperation in the classroom

3- With the evaluation of the student's behavior inside the hall

4- Preparing a report with homework

**D. General and Transferable Skills (other skills relevant to employability and personal development)**

1- Encouraging the student to read continuously in order to develop his ability and development and strengthen his charisma.

**Teaching and Learning Methods**

Watching and Application Books / Professor Haider Al-Shuwaili, College of Education, University of Dhi Qar, and the Book of Watching and Application Hind Hassan Shati

**Assessment Methods**

Watching and applying book Hind Hassan Shati

**11. Programme Structure**

Level/Year	Course or Module Code	Course or Module Title	Credit Hours	
			Practical	Theoretical
1		Definition of viewing and viewing objectives		
2		The competencies that students practice	2	
3		Introduction to class viewing	2	
4		Students' instructions	2	
5		Requirements for preparing a successful plan	2	
6		Daily and annual plan	2	
7		Good class management	2	

### 13. Personal Development Planning

Educational books that develop the student's confidence and make him a successful teacher in the future. The most important books for development are Ibrahim Al-Feki's books.

### 14. Admission criteria .

Sites for the development and confidence-building of Dr. Rayahin  
No, because it gives positive energy and makes a person feel charisma and high self-confidence. And websites that talk about body language, how to communicate and self-control in all cases that apply with the student.

### 15. Key sources of information about the programme

Adding vocabulary to the curricula within the development taking place in the course, at a rate not exceeding 5%  
This is done by adding a new word to the article, which is to follow the cultural sites specialized in development, and enter the ToT courses, so that the applicator can keep pace with the development of science and the change that occurs to it.



# TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Dhi Qar University
2. University Department/Centre	Economy
3. Course title/code	0
4. Modes of Attendance offered	weekly
5. Semester/Year	24
6. Number of hours tuition (total)	second course
7. Date of production/revision of this specification	10/4/2022
8. Aims of the Course	




9·LearningOutcomes,Teaching,LearningandAssessmentMethod

A- Cognitive goals

- . A1.
- A2.
- A3.
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.
- B2.
- B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

### 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

### 11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	

B-Electronic references, Internet sites...

12. The development of the curriculum plan